

# VICTORIA

Primary School

Prospectus



“Our teachers are kind and help us to be kind too.”

Maddison



## Welcome



Welcome to Victoria Primary School; a vibrant city school accommodating 420 full-time pupils and 52 part-time nursery pupils in The Meadows area of Nottingham.

Our motto is **‘Work hard; be kind’** and this tells you exactly what our school is about. Our pupils are here to become excellent learners and to grow into excellent individuals.

The entire staff is committed to both high academic expectation and achievement whilst also being dedicated to the children’s social, moral, spiritual and cultural development. Every

one of our children has high potential and Victoria pupils respond well to the wide variety of learning opportunities presented to them as a result.

Visits to our school are warmly welcomed; I look forward to meeting you.

**Mr R Gray**  
Head of School



## Nova Education Trust

Victoria Primary School is a two-form entry mixed non-denominational foundation unit and primary school for children in The Meadows and neighbouring areas.

We became part of the Nova Education Trust in 2016, joining a network characterised by its exceptionally high expectations for every child.

We aim to provide an excellent education that lays the foundations for every child to be successful in primary and secondary school, so that when they reach 18 years of age they have

the choice of going to university or pursuing a rewarding career.

We put English and Mathematics at the heart of our primary curriculum and we provide outstanding teaching and support so that every child does as well as they possibly can.

Victoria Primary School is a happy, friendly school where children love to learn. We place a high value on behaviour and courtesy and we work closely with families to help their children succeed.



"We work hard and we be kind.  
This makes us the best!"

Summer



## Core values

We want every child at Victoria Primary School to have a rich, rewarding and happy primary experience, learning skills that enable them to be successful.

Our values were developed by staff and pupils, developing the everyday ways that everyone in our community can 'work hard' and 'be kind'.

### Our 'Work Hard' values are:

- Concentrate
- Don't give up
- Co-operate
- Be curious
- Have a go
- Use your imagination
- Keep Improving
- Enjoy learning

### Our 'Be Kind' values are:

- Be respectful
- Be thoughtful
- Be responsible
- Be tolerant
- Be honest
- Be safe

## Vision statement

We believe that every child is valued and that learning should be fun, purposeful and challenging.

At Victoria Primary School we are committed to delivering inspirational teaching that develops confident learners. We empower our pupils to take ownership of their learning and be proud of their achievements.

"There are lots of good role models and people to look up to here. This means that we have many people to learn from."

Faruq





“All of our teachers are really helpful. They know what to do when we get stuck.”

Drew



## Classes



Victoria Primary School is named after the nearby Victoria Embankment, which in turn was named after Queen Victoria when it opened in 1901. Our single year group classes are named after famous people from the Victorian era:

Foundation 1—**Darwin**  
 Foundation 2—**Boot**  
 Foundation 2—**Bell**  
 Year 1—**Nightingale**  
 Year 1—**Seacole**  
 Year 2—**Tennyson**  
 Year 2—**Wordsworth**  
 Year 3—**Brunel**

Year 3—**Stevenson**  
 Year 4—**Pankhurst**  
 Year 4—**Bronte**  
 Year 5—**Fothergill**  
 Year 5—**Bowden**  
 Year 6—**Bridgetower**  
 Year 6—**Bonetta**



## Early Years Foundation Stage



Our curriculum is divided into three phases; Early Years Foundation Stage, Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3–6).

### Age 3–4

Foundation Stage 1 children attend nursery on a full- or part-time basis the term after their third birthday for their flexible free entitlement. For some, it is their first experience of life in an environment outside home and family, which can be an exciting venture. We strive to make this important phase in every child's life secure, safe and happy.

### Age 4–5

Foundation Stage 2 children are encouraged

to become independent learners through play. The day is divided into a number of sessions covering a variety of areas of learning. During these sessions there is a balance of adult-led and child-led activities.

### Prime Areas

- Communication and language
- Physical development
- Personal, social and emotional development

### Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



“Our teachers make learning fun!”

Kaydan



## Our curriculum



Our primary curriculum is designed to fully prepare children for secondary school and for the national curriculum tests in English and Mathematics at Key Stage 1 and 2.

We aim to ensure that every child achieves their full potential and cater for each child's strengths, abilities and interests.

### Mathematics

Considerable importance is attached to the children achieving and understanding mathematical processes, concepts and skills. There is a strong emphasis on the development of arithmetic and mathematical reasoning.

Mathematics is taught as a daily one-hour lesson at Victoria Primary School. Class teachers also plan for opportunities to develop and apply key mathematical skills in other subjects throughout the year.

### English

Children continue to have lessons in English, phonics and guided reading in Key Stage 1 and 2. We focus on grammar, spelling and guided reading each day alongside writing for purpose. We also encourage cross-curricular writing.

### SPEAKING AND LISTENING

Pupils at Victoria learn how to express themselves and listen to others.

### READING

We want every child to enjoy reading for pleasure and to become life-long readers. Children read every day and are encouraged to become independent readers as they move through the school.

### WRITING

Pupils are supported to develop their writing skills to enable them to express their ideas in a variety of formal and informal styles.

### Science

Science stimulates and excites children's curiosity about the world around them, linking practical experience with ideas. Children undertake experiments and investigations to allow them to acquire and develop their own scientific understanding and knowledge. Science is taught separately as well as through cross-curricular links.



## Foundation subjects



We teach History, Geography, Design and Technology, PSHE, Music and Art through a creative and themed approach as well as in distinct lessons. We update parents regularly on the topics covered across each phase.

### Computing

At Victoria children are taught to use multi-media devices as tools for researching, developing ideas and showing findings creatively. We achieve this via learning about instructions, which leads into the world of coding. Pupils are also taught about digital literacy, including keeping safe online.

### Languages

Children are introduced to languages in Reception, and have regular lessons with an emphasis on spoken language. Children are introduced to many languages including French, Spanish, Polish and Arabic.

### Music

Children take part in a song-based curriculum beginning in Reception, broadening to include more specific skills in Key Stage 2.

### Physical Education and Healthy Living

Our pupils have regular PE lessons and active play is encouraged every day. Children learn

athletics, dance, team and individual sports and competitive performance. Achievement is celebrated and the Victoria Sports Day is an annual highlight. Children have swimming lessons in Year 4.

### Personal, Social, Health and Economic Education

This helps to give pupils the knowledge, skills and understanding to lead to confident, healthy, independent lives and to be informed and responsible citizens. Children learn to articulate their feelings, to identify the causes of their emotions and to develop coping strategies for certain feelings. They learn to set themselves goals and to make good choices about health and well-being.

### Religious Education

We provide non-denominational religious education for all children including learning about the religions observed by their classmates. In assembly, we emphasise how our values relate to our school community and the world around us. Assemblies are non-denominational and we commemorate the major festivals observed by our pupils.



“We are proud of our school and like to take care of it.”

Abdul



## Ensuring that every child succeeds



Victoria is an inclusive school, committed to the success of every pupil. In the Foundation Stage we screen every child for language and communication abilities and needs.

Throughout school we keep careful track of each child, regularly re-assess their learning progress and review individual targets. If children have difficulty we intervene quickly and provide relevant support.

### Special Educational Needs (SEN)

Victoria Primary School follows the government's 'Revised Code of Practice' to identify, assess and support pupils with Special Educational Needs. We provide tailored support through individual education plans. Support may be given in class, a small group or through withdrawal classes by a skilled team of teachers and learning support assistants.

### English as an Additional Language (EAL)

Pupils for whom English is an additional language benefit from our emphasis on the core curriculum, gaining extra support until they reach the expected achievement for their age in English. Through careful assessment and a combination of small learning groups, our pupils have full access to the learning opportunities provided by the school.

### Most Able and Talented Pupils

We want all our pupils to maximise their potential and we are not content with gifted and talented pupils simply achieving the expected level for their year. We ensure that all our pupils are appropriately challenged and supported. Careful identification and assessment enables us to provide suitable challenge and differentiation to extend the learning of all our pupils.

## Admissions

Victoria Primary School is a non-selective, mixed, non-denominational primary school. Applications must be made on the Nottingham City Council Common Application Form.

You can find details of how to apply on the council's primary admissions web page: <http://www.nottinghamcity.gov.uk/education-and-schools/school-admissions>

If Victoria Primary School is over-subscribed, priority is first given to pupils who are:

- a) Looked after children and children who have previously been looked after.
- b) Children or families who have professionally supported medical, physical, psychological or social need.
- c) Children who have a sibling (living within the same household) already on roll and who will still be attending the school the following year.
- d) Children who live closest to the school.

If in any of the categories a), b) or c) there are more applicants than there are places available, priority will be given to applicants who live nearest to the school.

d) Children who live closest to the school.



“The older children take care of the younger ones. This makes everyone feel safe and happy.”

Kyla

# How to find us



Victoria Primary School is located on Ainsworth Drive in The Meadows, just off Queens Drive.

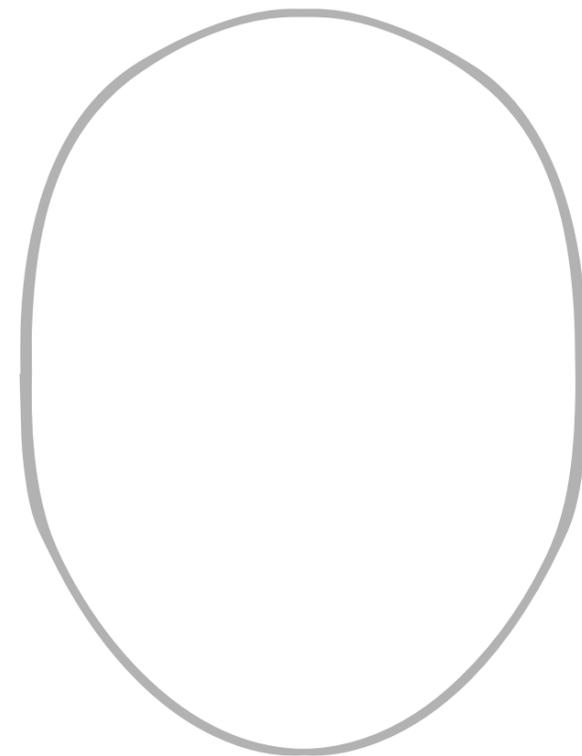
Access from Queens Drive southbound is via Crossgate Drive and Meadows Way.

Access from Queens Drive northbound is via Riverside Way and Robin Hood Way.

# All about me

Name ..... Date .....

## This is what I look like



Use the space above to draw your face





## Victoria Primary School

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Nottingham  
NG2 1FX

☎ 0115 807 7750

✉ [office@victoriaprimarieschool.org.uk](mailto:office@victoriaprimarieschool.org.uk)

🌐 [www.victoriaprimarieschool.org.uk](http://www.victoriaprimarieschool.org.uk)

Executive Head Teacher:

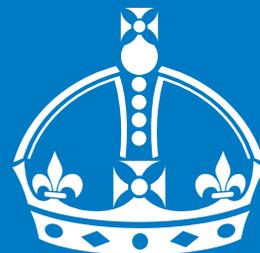
**Helen Duffy** BA (Hons), QTS, NPQH

Head of School:

**Russell Gray** MA (Cantab), PGCE, PGDip



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