

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day of pupils being sent home?

When your child's class is closed, they will be sent home with a reading book, workbook and stationery pack. If this is a single class closure, they will be able to bring home a laptop if let the teacher know when you come to collect your child.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we might use books that your child can read online for their reading lesson or use online specialists to replace our normal PE lessons.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Around 4 hours of learning per day. This will include lessons from the
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	teacher, independent tasks and feedback from the teacher on tasks completed.
Reception Class pupils	3 lessons per day led by the teacher and a range of activities that your child can do to keep their school skills growing whilst they play.
Nursery Class pupils	A range of activities that your child can do to keep their school skills growing whilst they play.

## Accessing remote education

### How will my child access any online remote education you are providing?

We use Seesaw. You can use seesaw on the internet at <https://app.seesaw.me/> or download the Seesaw Class App from the Apple or iOS App Stores.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If there is a single class closure, all children may borrow a laptop. You can simply email a request to [office@victoriaprimarieschool.org.uk](mailto:office@victoriaprimarieschool.org.uk) or call on 0115 807 7750.

If you do not have online access for home learning, paper copies of work can be provided instead. Again, you can email a request to [office@victoriaprimarieschool.org.uk](mailto:office@victoriaprimarieschool.org.uk) or call on 0115 807 7750.

Work should be collected from school as soon as you receive a call to say it is ready and dropped off for feedback on a Friday afternoon AS LONG AS your family is safe to do so within the covid rules or any self-isolation.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching made by our own teachers and shared on Seesaw
- reading books pupils have at home
- printed paper packs produced by teachers (where requested)
- long-term project work and/or internet research activities (similar to the half termly homework system normally used)

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- All pupils must engage with remote education
- Families of pupils with a special education need will receive a call from the SENCO to ensure appropriate provision
- We will provide your child with their learning opportunities and be available throughout the day to respond to questions your child may have.  
As a family, you must make sure that your child is ready to learn. Top tips of how to manage home learning can be found at <https://www.theschoolrun.com/10-home-learning-strategies-from-an-experienced-home-educator>

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check each pupils' engagement with remote education every day
- If teachers are concerned about your child's work, the Head of Year or Family Support Worker will call you to talk about this.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will check all work that is submitted.
- If the teacher is pleased with the work, they might just use the "like" button to show that everything is ok. If there are specific positives to note or improvements needed, they might leave a voice or text note.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will set individualised work for pupils with a special educational needs or speaking English as an Additional Language where they think that this is required for your child.

Families of pupils with a special education need will receive a call from the SENCO to ensure appropriate provision and to provide support ideas and liaison as necessary.

Teachers do want to do the best for your child but can't see what happens in your home. If you have any concerns, send a note to the teacher on seesaw. If you still need further support, you can email the Head of Year, Head of School or SENCO on [office@victoriaprimaryschool.org.uk](mailto:office@victoriaprimaryschool.org.uk)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individuals who are self-isolating will be emailed a sheet with links that will enable the child to keep up with what is happening in class. This will include links to pre-recorded online lessons from the Oak Academy for English and White Rose Maths as well as websites to research for Topic lessons and activities for lessons such as PE.