

# Welcome to Nursery

(Seacole Class)





Dear parent / carer,

Welcome to Victoria Primary School and our Early Years Foundation Stage Unit. We are delighted that you have chosen our school for the exciting first years of your child's education.

The Early Years Foundation Stage (EYFS) is how the Government and early years professionals describe the time in your child's life between birth and age 5.

This is a very important stage as it helps your child get ready for formal school in Year 1 as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure. It should support their personal development, care and learning needs.

Victoria Primary School is an academy operated by the Nova Education Trust. The Nova Education Trust is a primary and secondary Multi-Academy Trust based in Nottinghamshire. Our trust is committed to providing high quality education to all students, regardless of their backgrounds. Our track record demonstrates our ability to deliver our core goal: achievement for every child.

We look forward to getting to know your child and to working with your family over many years to come.

Yours sincerely,

Miss A Froggatt Head Teacher



## **Victoria Primary School**

# Starting in Nursery: Everything you need to know

#### Times of the day

Mornings start at 9:00 and finish at 12:00

All day sessions finish at 3:00 and include a hot meal. We are not currently offering afternoon places as of September 2023.

Please be on time for dropping off and collecting.

At the start of the day — <u>Drop off older children first</u> — so can settle your Nursery child in class.

And at end of day — <u>Pick up younger children first</u> — so your older child develops independence.

#### Late or ill?

If you are late please go to the school office to register your child. Paula or Claire will take them over.

If your child is too ill to come to school, please phone the office on 0115 807 7750 — or email **office@victoriaprimaryschool.org.uk** — so we know not to expect your child that day.

Children who have had sickness or diarrhoea must stay off school for 48 hours after the last symptom so that illnesses don't spread to other families.

#### **Lunch Time**

Use the menu to choose your child's meal each morning. Green bands for the vegetarian option, red for the meat option. On certain days we also offer purple bands for a Halal option.

We <u>are</u> excellent at teaching children to try new foods so don't be worried if there's something they don't normally like or eat! We also cater for medical diets.

If you don't want a meal for your child, you can collect them at 1130—afternoon session starts back at 12:00.

#### Uniform

NAMED school jumper and coat, velcro shoes, not trainers.

For Forest School day send in wellies in a bag to change into.

Sometimes children have accidents. It's ok! Send spare clothes in a bag and leave on their peg.

#### **Book Baq**

Bring it EVERY day and empty it every evening. Look out for letters and work sent home. Please don't bring toys (unless they have been chosen for 'Show and Tell') or sweets (unless it's their birthday)

#### Be ready for school

Can they do their own coat? Shoes?

Can they go to the toilet independently? (cleaning themselves and washing their hands)?

Can they clean their teeth? Can they play nicely?

Can they talk about what they like and what they have been doing?

Can they listen to a favourite story and talk about it?

Can they recognise or write their name?

Do they go to bed at a reasonable time so they are not too tired to learn? Children need between 11½ hours sleep (aged 4) and 9½ hours sleep (aged 11) in order to control their own behaviour properly in school..



# <u>Victoria Primary School</u> <u>Starting in Nursery: Who's Who</u>



Mrs Moore Early Years Lead



Mrs Walker Teacher



Mrs Greenhalgh
Nursery Teaching Assistant



Miss Froggatt Head Teacher



Mr Edwards
Deputy Head Teacher



Miss Murphy
Special Needs
Co-ordinator



#### **How Can I Help My Child With Learning at Home?**

We know that your role at home in providing time to practice skills and develop an enjoyment of learning is vital. This partnership between home and school really equals SUCCESS! At the beginning of the school year we will send your child home with '30 things to do before leaving Nursery'. These are fun activities for you to do together as a family, which your child will then be able to talk about at school.



Remember the most progress will be made by having fun ...whether it is books, poems, comics, instructions or whatever happens to be the current craze, running races, seeing who can spot a number when out and about, counting how many plates you need to lay the table, sorting the knives and forks to put them away, choosing toys from a catalogue and looking at the cost—the list is endless!

### How my child will be learning?

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

Communication and language;

Physical development; and

Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

Literacy;

Mathematics;

Understanding the world; and

Expressive arts and design.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Beginning school is a major event in the life of a four year old and it won't be long before your child will be starting with us at Victoria. There will be lots of new things to learn and of course you will want to ensure that your child is well prepared for this important event. We aim to make it a happy and memorable experience. We hope that this booklet will provide some useful information that will help you to support your child.

At Victoria we believe in a rich and varied curriculum which is differentiated for all our pupils. We value the support and expertise of parents and enjoy working alongside parents to promote learning.

We offer a varied and exciting curriculum which as well as reading, writing and maths includes music, games, PE, cooking, Forest Schools and much more. Our curriculum is delivered in a mix of class, small groups and individual sessions. Our learning environment is set up so that children can access learning independently as well as working with adults.

# As a parent or carer, how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Make sure you sound positive about school and learning — a child who THINKS their parent loves school will automatically do better in class.

If you make the time every day to do some of the following things with your child, it will make a real difference to your child's confidence as a young learner.

Sing and tell rhymes.

Talk about the numbers, colours, words and letters you see when you are out and about.

Allow your child to cut out and stick pictures from magazines.

On a trip to the supermarket, talk about all the different packaging shapes.



Cook / bake

Talk to your child at every opportunity – e.g. Plant seeds or bulbs in a pot or garden patch.

that day.

rain puddles, snow, wind, mist and sun -

Share a book.

Explore the park at a different time of the year – go off the beaten track.



# Reading together





Each week your child will bring home a story book for you share. If you can spend ten minutes each day reading the book together you will be helping your child to become a good reader.

# Ideas to help you when reading together:

- Talk about the front cover of the book. What can you see? What might the story be about?
- Run your finger along the line of print as you read.
- Children have to learn to look from left to right and top to bottom.
- Talk about the pictures. Do they help to tell the story?
- When reading, stop and ask "What do you think will happen now?"
- After you have read the book talk about the story.

# Other ideas to help:

- Show that you value and enjoy reading.
- Recognise your child's success and praise them.
- Let your child read to anyone willing to listen (grandparents, neighbour, cat, teddy!)
- Join the local library.
- Buy books as presents.
- Find words that begin with the same letter as their name.
- Encourage older children to read to younger children.

