

Learning Project – Celebrations.



Age Range: Cadbury Class. (Purple EYFS-Y2 and Green Y3-y6)

Weekly Maths Tasks

Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.

Working on [Numbots](#) - your child will have an individual login to access this.

Play this [game](#) to practise counting, ordering and matching numbers to 10.

Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.

Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?

[Top Marks Games](#)

Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.

Practise counting in 2s, 5s and 10s. This [game](#) could support this.

On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members' birthdays are or when special events are happening in your family.

Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter past.

List how many edges, vertices and faces it has. Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**).

Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.

Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.

Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.

Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Practise counting forwards and backwards from any given number in **4s**.

Weekly Reading Tasks

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

Children to read with parents daily. Visit Oxford Owl You can create a [free account](#) Complete the linked play activities for each book.

With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Use the [Small Talk](#) website for ideas on supporting your child's Communication and Language development.

Read, together, the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.

Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?

Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?

Create a celebration book with your family. Can you add sound buttons onto the words?

Read a poem about a celebration you have had or looking forward to celebrating with your family.

You could share a story together. This could be a chapter book where you read and discuss a chapter a day.

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Watch [Newsround](#) and discuss what is happening in the wider world.

Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.

Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.

Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?

With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Phonic/Spelling Tasks

Weekly Writing Tasks

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes](#).

Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).

Watch a video of a [fireworks display](#). Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.

Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whizz, whizz could be a swirling pattern.

Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.

[Phonics play](#) [Top Marks](#) [Spelling](#) [Spelling City](#)

Spell the days of the week

Practice name writing. Can they write their first name? Middle name? Surname?

Practice forming the letters of the alphabet.

Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?

Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Practise writing these words;

fun	mum	day	hat	dad
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Use websites above for practise games.

Practise the Year 3/4 for [Common Exception](#) words.

[Bitesize Spelling activities](#)

[Karate Cats](#)

[Spellzone](#)

Can you test yourself with these words after practising them this week?

Try and use them in a sentence too.

<i>celebrate</i>	<i>happy</i>	<i>enjoy</i>
<i>party</i>	<i>family</i>	<i>friends</i>
<i>cake</i>	<i>food</i>	<i>special</i>

For example;

I **celebrate** with **family** and **friends**

Write an invitation for a celebration. This could be a birthday party, bank holiday BBQ celebration etc.

Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.

Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language.

Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.

Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.

Write a postcard to a family member recounting a celebration that has just taken place.

Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!

Write a non-chronological report about a particular religious festival they have found out about.

Write a scary story that would be great to read aloud on Halloween. Use the images on [Spooky](#) to give them some inspiration.

Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

Fine Motor Ideas.



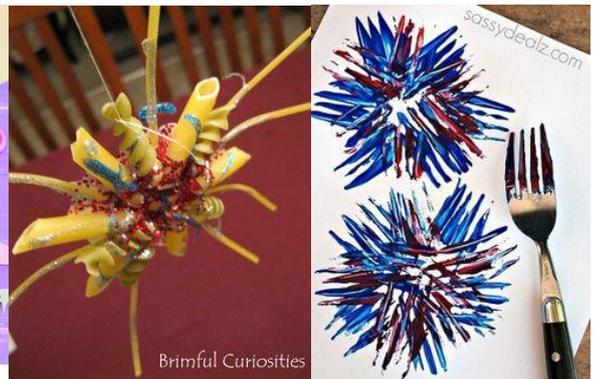
Proprioception and Gross Motor Activities.



Useful Exercise Websites;
[Joe Wicks](#)
[Just Dance videos](#)
[Change4life activities](#)
[Cbeebies Andy's Workouts](#)
[Go Noodle](#)
[Online Yoga Videos](#)
Search Pinterest, google or YouTube for useful activities and videos.



Celebration Art & Craft Activities



Learning Project - to be done throughout the week and beyond if you wish.

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Family Photographs- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?



Plan a family celebration- Decide on a family celebration for the week; a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party. Create homemade decorations using coloured paper e.g. paper chains or bunting. (If you don't have coloured paper at home, use old newspaper or wrapping paper). Plan a menu for the party and make the food together.



Discover religious celebrations- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?

Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?

Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

Birthdays- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday?

Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.



What does celebration mean to you ?

Watch with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (Banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have?

Months:

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?



Seasons: Ask your child how many seasons we have? Can they name them?

Watch 1 Watch 2 Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?

Calendar: Collect some materials to create a Seasons Calendar. Think about the design and what they will need.

Summer is in the air: Summer is around us: Can they look around the house to see what they can use to make a crafty Summer project.



Celebrations across the four seasons:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

Autumn: Diwali, Bonfire Night, Harvest Festival, Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

Create a card for each of these celebrations. How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Let's Wonder: How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



Let's Create: Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

Be Active:

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.



Time to Talk:

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

Understanding Others and Appreciating differences:

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



Additional learning resources parents may wish to engage with

#TheLearningProjects

[Oxford Owl](#) A wide range of useful resources.

[Story Time](#) Story time family on YouTube. Listen to books or read along.

[Reading ideas](#) activities for you to choose from.

[Literacy APPS](#) A range of literacy apps you can download.

[Pinterest](#) For interesting activities which you can search a range of topics including animals.

[Brookfield Primary Resources](#) Outstanding links/resources with specific resources for children with SEND

[Bitesize Daily Lessons](#) Wonderful Lessons from BBC Bitesize

[Speech, Language & Communication ideas.](#) Oak Academy lessons to follow.

[Joe Wicks](#) Keep fit with Joe Wicks daily workout.

[Pobble 365](#) Choose an image and follow the activities underneath.

[Puffin Storytime](#) Listen to a range of stories read by some famous faces.

[Home Learning Support](#) Support for families working together from home

[Live Zoo Feed](#) Keep an eye on those animals

[WWF Activities](#) Nature and wildlife activities

[National Geographic Kids](#) Great information and facts about the world.

[Classroom Secrets](#) Great FREE resources from Classroom secrets

[Classroom Magazines](#) Online Books and Activities

[Headteacherchat](#) - A blog that has links to various learning platforms. Lots of these are free to access.