



VICTORIA

Primary School

Physical Education & Sports Premium Strategy

including statutory Swimming and Water Safety Reporting

2023 - 2024

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs • enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

PE & Sports Premium Allocation 2023 – 2024

£18,530

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Securing Nottingham Gymnastics to improve gymnastic teaching. Securing regionally qualified dance teacher from existing staff.	To enhance effective teaching of gymnastics and dancing through CPD and coaching of first session impacting on the second taught session by school staff.
Participating in competitions and events. Harvey Haddon multi-sports events for Year 5/6.	To enter more competitions and events for children to be participating in PE at all levels. School football team to be established and partake in local match by February half-term. Year 4 City Swimming Gala Emmanuel Sports Day (Summer) City Cross-country & Athletics events
Ensuring there is sufficient equipment to enable effective teaching of PE.	Half termly audit of PE equipment to ensure sufficient provision. First audit to be completed by 4 th November
PE specialist increasing the overall progress in PE and raising standards of effective teaching.	PE lead to develop monitoring by observing the second taught session by class teacher. Timetabled monitoring to be shared with staff by 21 st October.
Public Health England statistics show that Victoria Y6 pupils' weight is statistically similar to the national average and overweight levels are 2% below the Nottingham City LA Average.	

Year 4 Pupils receive the required swimming provision on a weekly basis.	To increase the number of children who can swim the distance of 25m confidently.
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44% (2021)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	37% (2021)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22% (2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Is the Premium used in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils engage in physical activity at lunch times	Specialist sports coach supports children's play during lunch break 40 minutes weekly	£819 (GS: 6-hr day; 40 minutes for lunch break £21 p/40m)	Pupils play physically active games independently leading to healthy habits for life.	To continue to employ a specialist coach.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 Pupils with high ability in Games further develop skills in competitive sport	Specialist coach delivers weekly after school football club and compete in a football match	£921	More able pupils identified and appropriate challenge received	To continue with football after school club next year.
Pupils with high ability in Gymnastics further develop skills	Specialist coach delivers weekly after school gymnastics club and compete in a gymnastics event	£805	Auditions ran to identify high ability pupils, who were then invited to an additional afterschool club.	To assess the impact over time during year 2 of the strategy
Pupils with high ability in Dance further develop skills	Specialist coach delivers weekly after school dance club and compete in a dance event			To embed (year 1 of the strategy)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	68%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Teachers demonstrate professional competence in Sporting Games leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers Year 1 to Year 6 (2x six week blocks per class per year delivered in hourly sessions)	£6,591	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	To continue employing specialist coach for teachers to work alongside. Consistency of additional session to be monitored.
Teachers demonstrate professional competence in the area of Gymnastics leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers Year 1 to Year 6 (1x six week blocks per class per year delivered in hourly sessions)	£2,413	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	Monitor frequency and quality of additional class teacher's taught sessions through the monitoring cycle.
Teachers demonstrate professional competence in the area of dance leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers Year 1 to Year 6 (1x six week blocks per class per year delivered in hourly sessions)	£1957.8	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase number of children meeting age-related expectations in Swimming by end of Year 4	Booster Swimming for least able 50% of pupils following end of statutory teaching sessions	£5,152.55	More children given the opportunity to achieve 25m.	To continue this next year if we have children who have not achieved 25m in the statutory teaching sessions. Review and assess the Year 4 swimming assessments.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving and replacing sports equipment stock	Buy and replenish PE equipment for the PE curriculum to be taught effectively.	£1,750	Enabled effective teaching and having whole class sets of equipment for more children to be actively taking part in PE.	At the end of the year replenish essential PE equipment. Look at equipment for other sports such as curling.