



**VICTORIA**

Primary School

Physical Education & Sports Premium Strategy

*including statutory Swimming and Water Safety Reporting*

2018 - 2019

**Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.**

**This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**For example, you can use your funding to:**

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

**You should not use your funding to:**

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

**PE & Sports Premium Allocation 2018 - 2019**

£18,460

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>Securing Commando Joe to improve adventurous activities.</p> <p>Participating in competitions and events.</p> <p>Ensuring there is sufficient equipment to enable effective teaching of PE.</p> <p>PE specialist increasing the overall progress in PE and raising standards of effective teaching.</p> <p>Public Health England statistics show that Victoria Y6 pupils' weight is statistically similar to the national average and overweight levels are 2% below the Nottingham City LA Average.</p> | <p>Teachers to deliver Commando Joe adventurous activities using their online program scheme of lessons.</p> <p>To enhance effective teaching of dance and gymnastics</p> <p>To enter more competitions and events for children to be participating in PE at all levels.</p> <p>To increase the number of children who can the distance of 25m confidently.</p> |

| <b>Meeting national curriculum requirements for swimming and water safety</b>  |     |
|--|-----|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                              | 44% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                        | 37% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 22% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Is the Premium used in this way? | Yes |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                    |   | Percentage of total allocation:  |
|--|---|--------------------|---|--|
|  |   |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Pupils engage in physical activity at lunch times  | Specialist sports coach supports children's play during lunch break 30 minutes weekly                     | £891               | Pupils play physically active games independently leading to healthy habits for life. | To continue to employ a specialist coach.  |
|  | Ditto - Commando Joe Instructor (Summer Term)   | £225               | Commando Joe Pupil Survey (Sept 18)   | For a TA to use online planning program to deliver sessions at lunch as part of their lunch time duty. |
| Pupils engage in physical activity at lunch times  | 2 hour Training of Playground Buddies by School Counsellor plus two afternoons of review and refresh time | £180               |   | To continue next year.   |
| Extending opportunity for independent physical activity at break times   | Resurfacing of unsafe play area under climbing equipment near Y5  | £2000              |   |  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |   |                    |  | Percentage of total allocation:<br>%                           |
|--|---|--------------------|--|--|
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:                       |
| Upper KS2 Pupils with high ability in Games further develop skills in competitive sport                            | Specialist coach delivers weekly after school football club     | £89                | More able pupils identified and appropriate challenge received | To continue with football after school club next year.         |
| Less able pupils have access to Outdoor and Adventurous Education skill development                                | Use of Commando Joe instructor in before and after school clubs | £900               | Commando Joe Pupil Survey (Sept 18)                            | To assess the sustainability of sessions after it has started. |

| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport                                     |   |                    |   | Percentage of total allocation:  |
|--|---|--------------------|---|--|
|  |   |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Teachers demonstrate professional competence in the areas of Athletics and Games leading to high levels of competence in pupils              | Specialist coach employed to team teach with all class teachers Year 1 to Year 6 (2x six week blocks per class per year delivered in hourly sessions)                         | £6,240             | Consistency of delivery in PE and a continual overview of progress across the whole school.<br>Teachers enabled to teach high quality PE independently. | To continue employing specialist coach for teachers to work alongside. To look at dance and gymnastics specialists/training. |
| Teachers demonstrate professional competence in the areas of Outdoor and Adventurous Activity leading to high levels of competence in pupils | Specialist instructor (Commando Joe's) employed to team teach with all class teachers Year 1 to Year 6 (1x eight week blocks per class per year delivered in hourly sessions) | £2,475             | Commando Joe Pupil Survey (Sept 18)   | Invested in Commando Joe's equipment and online planned scheme for teachers to continue to deliver sessions themselves.      |

|   |  |                           |   |   |
|---|--|---------------------------|---|---|
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils                            |  |                           |   | Percentage of total allocation:   |
|   |  |                           |   | %   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| Increase number of children meeting age-related expectations in Swimming  | Booster Swimming for least able 50% of pupils following end of statutory teaching sessions       | £798                      | More children given the opportunity to achieve 25m.   | To continue this next year if we have children who have not achieved 25m in the statutory teaching sessions.    |
| Develop skills of Resilience, Empathy, Self-Awareness, Passion, Excellence, Communication and Teamwork for and through activity | Invest in Commando Joe's School Led Package as approach for Outdoor and Adventurous aspect of PE | £1, 725                   | Commando Joe Pupil Survey (Sept 18)   |   |
| <b>Key indicator 5:</b> Increased participation in competitive sport  |  |                           |   | Percentage of total allocation:   |
|   |  |                           |   | %   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| Participation enabled through transportation to City Competitive Sports Enhancement Opportunities and Events                    | To allow children at all levels to participate and compete in sporting activities.               | £500                      | Children have become more interested in sport and want to take part.  | Next year to book onto events/ competitions for all year groups- each to enter at least one.                    |
| Improving and replacing sports equipment stock  | Buy and replenish PE equipment for the PE curriculum to be taught effectively.                   | £1500                     | Enabled effective teaching and having whole class sets of equipment for more children to be actively taking part in PE. | AT the end of the year replenish essential PE equipment.<br>Look at equipment for other sports such as curling. |

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often