

# Physical Education & Sports Premium Strategy including statutory Swimming and Water Safety Reporting

2017 - 2018

## Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

#### This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Securing Commando Joe to improve adventurous activities.	Teachers to deliver Commando Joe adventurous activities using their online program scheme of lessons.
Participating in competitions and events.	
	To enhance effective teaching of dance and gymnastics
Ensuring there is sufficient equipment to enable effective	
teaching of PE.	To enter more competitions and events for children to be
	participating in PE at all levels.
PE specialist increasing the overall progress in PE and raising	
standards of effective teaching.	To increase the number of children who can the distance of 25m confidently.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over c distance of at least 25 metres when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	37%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Is the Premium used in this way?	Yes

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils engage in physical activity at lunch times	Specialist sports coach supports children's play during lunch break 30 minutes weekly		Pupils play physically active games independently leading to healthy habits for life.	To continue to employ a specialist coach.
		£150 (£225 in 2018 – 19)	Assess after summer term.	For a TA to use online planning program to deliver sessions at lunch as part of their lunch time
Pupils engage in physical activity at lunch times	2 hour Training of Playground Buddies by School Counsellor plus two afternoons of review and refresh time	£180		duty. To continue next year.
Key indicator 2: The profile of Pl improvement	Percentage of total allocation:			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	% Sustainability and suggested next steps:
Upper KS2 Pupils with high ability in Games further develop skills in competitive sport	Specialist coach delivers weekly after school football club		and appropriate challenge	To continue with football
Less able pupils have access to Outdoor and Adventurous Education skill development		£600 (£900 in 2018-19)		To assess the effectiveness of sessions after it has started.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers demonstrate professional competence in the areas of Athletics and Games leading to high levels of competence in pupils	Specialist coach employed to team teach with all class teachers Year 1 to Year 6 (2x six week blocks per class per year delivered in hourly sessions)	£6,240	Consistency of delivery in PE and a continual overview of progress across the whole school. Teachers enabled to teach high quality PE independently.	To continue employing specialist coach for teachers to work alongside. To look at dance and gymnastics specialists/training.
Teachers demonstrate professional competence in the areas of Outdoor and Adventurous Activity leading to high levels of competence in pupils	employed to team teach	£1,650 (£2,475 in 2018-19)	Assess after Summer Term.	Invested in Commando Joe's equipment and online planned scheme for teachers to continue to deliver sessions themselves.
Key indicator 4: Broader experie	Percentage of total allocation: %			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of children meeting age-related expectations in Swimming	Booster Swimming for least able 50% of pupils following end of statutory teaching sessions	£798	More children given the opportunity to achieve 25m.	To continue this next year if we have children who have not achieved 25m in the statutory teaching sessions.
Develop skills of Resilience, Empathy, Self-Awareness,	Invest in Commando Joe's School Led Package as	£725 (£1,725 in 2018-19)	Assess after summer term.	

Passion, Excellence, Communication and Teamwork for and through activity	approach for Outdoor and Adventurous aspect of PE			
Key indicator 5: Increased partic	cipation in competitive sport			Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
Participation enabled through transportation to City Competitive Sports Enhancement Opportunities and Events	To allow children at all levels to participate and compete in sporting activities.	£500		
	Buy and replenish PE equipment for the PE curriculum to be taught effectively.		of equipment for more children to be actively taking part in PE.	AT the end of the year replenish essential PE equipment. Look at equipment for other sports such as curling.



