



Context:

Uptake of remote learning: variable – the top 10% have undertaken every task set, the bottom 20% have not engaged at all
 Uptake of paper- learning: variable – of the bottom 20% above, half have engaged with paper-based tasks given as an alternative
 Uptake of return to school: Year 1 (Sept Year 2) = less than 30%
 Uptake of return to school: Year 5 (Sept Year 6) = around 60%

Identification of all individual children’s position on the Phonics progression was detailed at the point of closure.
 Mapping of all cohorts’ catch-up requirements in Mathematics mapped by Mathematics Leads.
 Baseline of KS2 children to be undertaken in September 2020

Year Group	Cohort concerns prior to COVID	Catch up plans (including £)	Intended impact
Reception	EAL 22% SEN 4% PP 33%	1x am weekly booster provision £7,112	Identified pupils meet ARE
Year 1	ARE = 49% EAL 50% SEN 8% PP 52%	3x days weekly targeted intervention (borderline EYFSP 2 children on closure) Sept & Oct £5,893 2x am weekly booster provision for non-SEND EYFSP 1 children on closure) £14223	Identified pupils meet ARE by October ½ term Identified pupils meet ARE by Summer 2021

Year Group	Cohort concerns prior to COVID	Catch up plans (including £)	Intended impact
Year 2	ARE = 61% EAL 37% SEN 9% PP 39%	Pupils with low prior achievement in mixed Y1/2 class with lead Phonics TA 1x am weekly booster provision for 4 pupils borderline ARE on closure £8,051 Low middle attainer Phonics group identified for daily intervention	Y2 Phonics pass rate secured Summer 21 Identified pupils meet ARE by Summer 2021 Y2 Phonics pass rate / ARE secured Summer 21
Year 3	ARE = 45% EAL 49% SEN 16% PP 31%	2x am weekly targeted intervention for pupils off-track before closure £16,103 2x pm weekly booster provision for pupils borderline ARE on closure £10,374	Identified pupils meet ARE by Summer 2021 Identified pupils meet ARE by Summer 2021
Year 4	ARE = 56% <i>Large proportion of children off track upon closure</i> EAL 55% SEN 9% PP 39%	Daily English intervention teaching £21,365 Up to 4x am weekly Maths intervention teaching £20,478	Identified pupils meet ARE by Summer 2021 Identified pupils meet ARE by Summer 2021
Year 5	ARE = 43% EAL 34% SEN 22% PP 44%	3x am weekly booster provision 4x after school tutoring sessions for pupils 1 year below ARE at school closure £1,596	Identified pupils meet ARE by Summer 2021 Identified pupils meet ARE by Summer 2022
Year 6	ARE = 62% EAL 38% SEN 13% PP 36%	14 borderline ARE pupils at school closure in full time intervention class with experienced Y6 teacher £55,866 4x after school tutoring sessions for weakest borderline ARE pupils £1,596	Identified pupils meet ARE by Summer 2021 Identified pupils meet ARE by Summer 2021